



“I Was a Stranger And You Welcomed Me.”

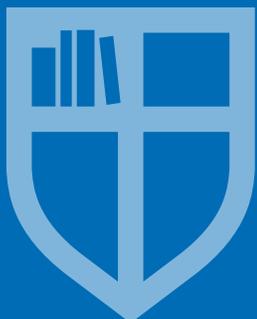


National Association
of Episcopal Schools
Excellence Through Association

2013-14 ANNUAL REPORT

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Mission and Ministry

The National Association of Episcopal Schools (NAES) is an independently incorporated, voluntary membership organization that supports, serves, and advocates for the vital work and ministry of those who serve nearly 1,200 Episcopal schools, early childhood education programs, and school establishment efforts throughout the Episcopal Church. Chartered in 1965, with historic roots dating to the 1930s, NAES is the only pre-collegiate educational association that is both national in scope and Episcopal in character.

The mission of NAES is to serve those who serve Episcopal schools. Within the Christian tradition of inclusion and open inquiry, NAES:

-  **Affirms** the spiritual dimension of learning that values both faith and reason.
-  **Creates and nurtures** an extended community of leaders in order to foster partnerships, unity, mutual support and professional growth.
-  **Promotes** personal formation through moral, spiritual, intellectual, creative, physical and social development.
-  **Assists** Episcopal schools in creating supportive communities through worship, learning, pastoral care and service.
-  **Recognizes, appreciates and supports** the diversity within and among Episcopal schools.
-  **Helps** schools explore, discover and articulate their visions and ministries as Episcopal schools.

Consonant with our mission and philosophy, we advance Episcopal education, strengthen Episcopal schools, and foster “excellence through association” by providing essential services, resources, conferences, and networking opportunities on

-  **Episcopal School Identity** as expressed through school worship; religious studies and formation; service and service-learning; equity and justice; and school life and culture.
-  **Leadership and Governance** matters pertaining to church-school relations and governance; leadership transition; school ministry recruitment, training, and deployment; and school establishment, expansion, and planning.
-  **Spiritual and Professional Development** of heads of schools, chaplains and teachers of religion, rectors, trustees and vectors, administrators, and teachers.

Governing Board President's Message



Doreen S. Oleson, Ed.D.

As Governing Board President, I am proud to introduce this report of the programs and accomplishments of our beloved National Association of Episcopal Schools. What a wonderful year we had in 2013-2014!

As you may know, all of our activities were enlivened by this year's Episcopal Schools Celebration theme, "I was a stranger and you welcomed me." (Matthew 25:35) In our schools, particularly as we are guided by principles of inclusion, it is often we who are in the fortunate position of 'welcoming' others. The January meeting of the NAES Governing Board provided us a unique reversal of this as we were so generously received by our colleagues, partners, and mentors in the Episcopal Diocese of Haiti. I know I can speak on behalf of the entire Governing Board and staff in saying this was an authentically inspiring journey into the heart of Christ's call.

We were deeply moved by the fortitude of the women, men, and children of Haiti. We returned home further resolved that the Haiti partnership programs of NAES member schools will make a positive impact on our shared future.

I also want to take this opportunity to extend a special welcome to our two newest members of the Muhlenberg Society; David H. Charlton, Ed. D., and Mrs. Elizabeth B. Hogen. Both of these individuals have placed Episcopal schools at the center of their life's work. They have each already gained the esteem of their colleagues, and now they are building a legacy that will sustain the work of Episcopal schools for years to come.

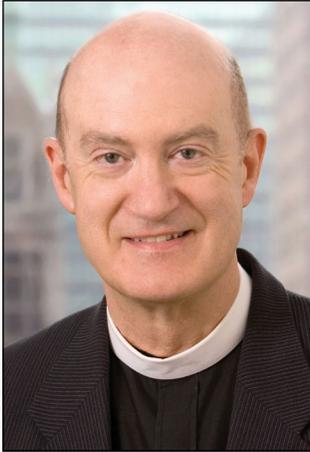
Certainly, I want to add a warm thank you to our fantastic staff. Dan Heischman, our steadfast Executive Director, provides relentless and exemplary leadership. Ann Mellow, Associate Director, brings heart and an incredible depth of experience to our programs. Director of Operations Linda Glad secures the vibrancy of the Association through her keen foresight and meticulous oversight. As Communications & Events Manager, David Schnabel enhances each aspect of our service with his understanding of and concern for our community. Advancement Manager Sarah Badgerow places personal relationships with our community at the core of her work. Joining us this year, Stephanie Koch has adeptly met the myriad responsibilities of her role as Administrative Assistant.

Lastly, I would like to offer my enthusiastic congratulations to Dan on the publication this year of his second book, *What Schools Teach Us About Religious Life*. We are fortunate that Dan has applied his knowledge and thoughtful insight to produce this outstanding resource. This book has significant potential to reinforce the importance of our mission and deepen the crucial relationships our schools have — with each other, with our partners in the Episcopal Church and with other sectarian and non-sectarian schools — all to the benefit of the students and families we serve.

A handwritten signature in black ink that reads "Doreen Oleson". The signature is fluid and cursive, with a long horizontal stroke at the end.

Doreen S. Oleson, Ed.D.
Governing Board President

Executive Director's Message



The Reverend Daniel R. Heischman, D.D.

This year's Episcopal Schools celebration theme, "I was a stranger and you welcomed me...", was taken from Matthew 25:35, where Jesus is sharing with the disciples his vision of the impending kingdom of heaven. In this vision, what may seem to some people as token acts of charity are infused with much greater power and redemptive significance. Jesus explains that every act of compassion, in particular towards the marginalized of society, is an act of service and benevolence to Himself.

This is a poignant illustration of the call of Christ that we strive to embody in Episcopal schools. Day after day, small and seemingly mundane tasks and acts of kindness and generosity take on new meaning, and hold the potential to reflect the presence of Christ. In chapel, the classroom, the athletic field, the studio, and our school hallways we seek to embody this ministry of compassion. My hope is that the upcoming pages will touch upon the many ways that Episcopal schools, and the association that supports them, go beyond simply "business as usual" and inject sacred meaning and redemptive service into our daily schedules.

In 2013-2014 we published the sixth title in our Principles of Good Practice series, on *Equity & Justice*. This resource underscores our commitment to take seriously one of the principal goals of our strategic plan, to help schools become places of hospitality and inclusivity. We also awarded over \$54,000 in grants to support members' mission-driven projects through the Outreach Fund and Episcopal Urban Schools Alliance programs. We are deeply grateful to all of our donors who have made possible NAES's largest-ever support of schools and their efforts to make a difference in the communities they serve.

Consultations continue to be a big part of the Association's work. As you will read in this report, it is telling that a great majority of the requests for support come out of some of the complexities inherent in our members' efforts to understand better and embrace more fully their Episcopal identity. While operating a school in relationship with the Church certainly does invite a host of unique challenges, at NAES we feel strongly that our members can use these as opportunities to make our schools even more thoughtful and effective places of formation. It is our privilege to take on so many of these challenges and help individuals and groups become vehicles for better understanding and sustained commitment.

Finally, the 2013-2014 academic year brought the conclusion of service for three much loved members of our Governing Board; Mary Ellen Christy, Kirk Duncan, and Karan Merry. The staff and Governing Board offer our deep thanks to them for their respective years of service and ministry of hospitality through leadership. Each one has served as a prophetic voice but also a pastoral presence, both in the schools they have led and in our governance deliberations. Their wisdom, care, and devotion to the association continues to have a considerable impact on all of us. Although their terms have come to an end, our friendships will certainly endure.

A handwritten signature in black ink that reads "Daniel R. Heischman". The signature is fluid and cursive, with a large initial 'D'.

The Rev. Daniel R. Heischman, D.D.
Executive Director



I Was a Stranger And You Welcomed Me —Matthew 25:35

GOAL ONE:

Enhance value and benefits to current and future members by providing essential programs, services, information and resources.

“I have also found the people at NAES...personally helpful to me as I have progressed in my career. They seem to take quite seriously the health not only of each Episcopal school but also of the clergy and administrators who serve those schools, and that has been a wonderful thing for me and for others I have known.”

—The Rev. Barbara G. Talcott, Head Chaplain and Chair of the Religion Department, St. Mark’s School, MA

In the 2013-2014 academic year NAES welcomed 405 Episcopal schools into our membership, eight of which were first time members of our Association.

So much of the work of NAES is reflective, which is certainly why Dan Heischman’s (Executive Director) Monday Morning Meditations are a hallmark of our service. Our members frequently tell us they have used Dan’s meditation in their Chapel services, as inspiration as they rise to the call of their ministry, or as a moment for their own personal pause. This reflective quality extends throughout the Commons (our blog) and our monthly Network newsletter. Over the past year we added guest authors to these communications, thereby providing a diverse perspective, tapping into the wealth of experience among our colleagues and strengthening the overall discourse on the issues that matter most to our member schools. Under the skilled direction of Ann Mellow (Associate Director), our

monthly Webinars provide interactive explorations of salient topics. This year’s series offered a robust blend of NAES staples and topical themes presented by our staff as well as outside voices.

2013-2014 WEBINAR SERIES:

New Heads:

Mr. David Amstutz, (Headmaster, St. Richard’s Episcopal School, IN)
Terrie Hale Scheckelhoff Ph.D. (Head of School, St. Catherine’s School, VA)
The Rev. Daniel R. Heischman D.D.

New Chaplains:

The Rev. Kirkland W. Knight (MS Chaplain, Associate Head of School for Character Development and Service Learning, Episcopal High School of Baton Rouge, LA) and
The Rev. Daniel R. Heischman D.D.

Episcopal Identity for Administrators New to Episcopal Schools:

Ms. Ann Mellow

When Your Parish Has a School — An Orientation for Vestry Members:

Ms. Ann Mellow

Marketing Your Schools’ Episcopal Identity:

Ms. Ann Mellow

An Orientation to Episcopal Schools for New Board Chairs and Trustees:

Ms. Ann Mellow

Principles of Good Practice for Equity and Justice:

The Rev. Daniel R. Heischman D.D. and Ms. Ann Mellow

Six Misconceptions Parishes and ECE Programs Have of One Another:

Ms. Ann Mellow

Advancing Inter-Religious Understanding:

Ms. Jane K. Beckwith (Middle School Faculty, Holland Hall School, OK) The Rev. Kristen J. Looney (Head of Face to Faith North America, CT)

A New Framework for Religious Studies:

Ms. Ann Mellow

Nurturing the Spiritual Lives of Young Children:

Amelia J. Dyer Ph.D. (Associate Dean for Special Projects, Virginia Theological Seminary, VA)

Ideas for Middle and Upper School Chapel:

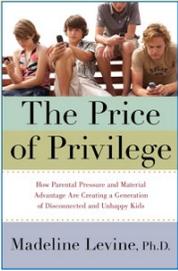
The Rev. Nathan M. Finnin (Chaplain, Canterbury School, NC) The Rev. Timothy L. Morehouse (Chaplain, Trinity School, NY)

Our Corporate Subscriber program is also a source of practical, specialized knowledge. With that in mind and with the purpose to enhance the link between the two categories of membership, we added new opportunities for connection this year. Through a quarterly *Marketplace Eblast*, our Corporate Subscribers shared links to web recordings addressing “A Safe Place to Talk About Stress” (Living Compass), “Four Steps to Reduce Third-Party Personal Risk” (SureID), and “Rising Above the Herd: Investing for the Long Term” (Murphy Wealth Management Group). RenWeb was the first to offer a Corporate Subscriber webinar, with “Maximizing Your School’s Social Media Presence with Limited Resources.”

Of course, the knowledge provided through Network, [the Commons](#), [our Library](#), [News feed](#), and [Webinar](#) series is only as valuable to our members as it is accessible. To this end, David Schnabel (Communications and Events Manager) systematically reviews the analytics from the NAES website and social media feeds to make certain that our published resources are responsive to the needs of our members and presented in a user friendly format.



I Was a Stranger And You Welcomed Me —Matthew 25:35



It is our tradition to send each head of school a book which NAES believes makes a significant contribution to the work of our members. This year, we selected *The Price of Privilege*, in which Madeline Levine, Ph.D., examines the trend of emotional problems including, suicide, anxiety, depression, and substance abuse, among youth from affluent families.

Each year NAES distributes Outreach Fund grants to members for projects that directly support the educational, moral, ethical, and spiritual development of Episcopal school students.

In 2013-2014, Outreach Fund Grants totaling \$13,000 were awarded to the following schools and initiatives:

Good Shepherd Episcopal School, Dallas, TX — summer service learning class.

Holy Trinity Episcopal School, Fruitland Park, FL — a weekly education program for moderately to severely learning disabled students.

St. James Academy, Monkton, MD — to support expenses associated with attendance at Biennial Conference 2014.

St. James Episcopal School, Corpus Christi, TX — a chalkboard paint fence to create an avenue for interaction between the school and wider community through prayer ministry.

St. James Episcopal School, Warrenton, VA — to support expenses associated with attendance at Biennial Conference 2014.

St. John's Episcopal School, Homestead, FL — an after-school sports and fitness program.

St. John's Episcopal School, Rancho Santa Margarita, CA — a school garden constructed through Seeds of Hope mission, which will serve as an outdoor classroom.

St. Richard's Episcopal School, Indianapolis, IN — providing under-served children access to high-quality academics through a tuition-free summer program.

Saint Mark's Episcopal School, Upland, CA — to support expenses associated with attendance at Biennial Conference 2014.

St. Martin's Episcopal School, Metairie, LA — to support expenses associated with attendance at Biennial Conference 2014.

St. Martin's-in-the-Field Episcopal School, Severna Park, MD — creation of a global bazaar based on the 'Out of Eden Walk' by Paul Salopek.

St. Paul's Episcopal School, New Orleans, LA — for a service learning program where students will design and implement music theory/rhythm lessons for children attending All Souls Episcopal Church Summer Camp.

TMI - The Episcopal School of Texas, San Antonio, TX — a reading buddies program between TMI middle school students and first graders in low-income schools.

St. Aidan's School, Malibu, CA — to support the Tuition Assistance program, which supports needy families to enroll their children in the school.

GOAL TWO:

Provide services that promote exemplary leadership and governance in Episcopal schools.

“As a new head of school, I have emphasized the distinct nature of Episcopal identity as the focus of our governance, strategic planning, and faculty development. NAES has provided a depth of resources for me in this process through their website and materials.”

—Ms. Judith A. Shelton, Head of School, Episcopal Day School of Christ Church Parish, FL

In 2013-2014, NAES hosted two Early Childhood Education Program Leadership Days, ChapToR (in collaboration with the Center for Spiritual and Ethical Education) and a New Heads Conference.

In an effort to better serve our many Early Childhood Education programs which, due to financial and staff constraints often find it difficult to participate in residential conferences, this year we offered two Early Childhood Education Program Leadership Days in geographically strategic locations. Forty-five individuals attended these meetings held in Delray Beach, FL and Rye, NY where they explored questions such as; How do preschool programs live out core values of the Church in a multi-faith, school context? How can parishes and their preschools understand and work more effectively with one another? What are the key components of a preschool's financial strength and sustainability?



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Lauren Winner, assistant professor of Christian Spirituality at Duke University Divinity School and author of *Girl Meets God: On the Path to a Spiritual Life*, offered the keynote address

to over 50 Chaplains and Teachers of Religion attending the ChapToR meeting in New Orleans, LA. This year's theme was "The Nine Lives of the School Chaplain." The program also included presentations by Charles C. Haynes of the First Amendment Center and members of the newly-forming Episcopal Schools Chaplains Network.

Dan and Ann convened in Minnesota with Edward Kim (Head of School, Breck School, Minneapolis), Kathleen Z. Layendecker (Head of School, Shattuck-St. Mary's School, Faribault), the Rt. Rev. Brian N. Prior (Bishop of Minnesota, The Episcopal Diocese of Minnesota) and a close group of new heads to reflect on the distinctive and oftentimes unaddressed aspects of Episcopal headship including: Episcopal identity, the spiritual life of a school, board-head and constituency relations, school finances, development and advancement issues, and the importance of self-care.

Working through consultation is at the heart of NAES's service, as we strive to help school leadership apply the general principles uniting Episcopal schools to the specific context of each community. Together, Dan and Ann spend most of their days in conversation — whether by phone, email, or on campus — with heads, rectors, chaplains and prospective school founders providing guidance, asking important questions, and even offering comfort in challenging times.

While each conversation presents unique variations, general themes of consideration for our members in 2013-2014 included;

- Church-School relations
-
- Diocesan relations
-
- Shared space and expenses
-
- Governing Boards – composition, development, and operations
-
- Heads and Chaplains – searches, evaluation, and compensation
-
- Requests for the NAES/Australia
-
- "A New Framework for Religious Studies"
-
- Episcopal Identity and ideas for Chapel
-
- Accreditation considerations

NAES's engagement with affiliate organizations keeps our voice in the current discourse affecting our members. In 2013-2014, Dan, Ann, and Sarah Badgerow (Advancement Manager) attended the National Association of Independent Schools (NAIS) annual meeting. Ann also attended the NAIS People of Color Conference (PoCC) and the Florida Council of Independent Schools (FCIS) meeting and presented at the New York State Association of Independent Schools (NYSAIS). Dan, David, and Linda Glad (Director of Operations) were on hand to present and assist at the Southwestern Association of Episcopal Schools (SAES) general meeting and Dan presented at the Southern Association of Independent Schools (SAIS) annual meeting. It is also our great pleasure, while at these events, to connect with those of our community also on hand, welcoming members, Corporate Subscribers and friends of NAES to be in fellowship at local receptions.

GOAL THREE:

Advance the unique character, values, mission, and ministry of Episcopal schools to the wider Church and educational community.

"We learned quickly that it truly is all about relationships, and my role over these last few years has been to keep the relationship of Church and School strong. This role became even more critical during an interim period at the Church and I leaned heavily on the support of NAES to help during this time."

—Ms. Stacey Irvin, Head of School, St. James Episcopal School, VA

NAES is proud to provide a meeting place between Episcopal schools and the greater Episcopal Church. This year, Dan shared his talents as an instructor in the doctor of ministry studies at Virginia Theological Seminary, and as a visiting lecturer at the Educational Leadership and Ministry (ELM) program of Yale Divinity School which "seeks to prepare students of all denominations for leadership and ministry in schools and colleges." Dan also regularly celebrates the mid-day Holy Eucharist at the Episcopal Church Center. We are grateful for our continued residence in the New York City offices of the Episcopal Church, which affords NAES the opportunity to be in close communication with the office of the Presiding Bishop as well as other affiliated agencies.

Each year, David makes sure each newly appointed Bishop is welcomed with a packet of information, sharing the vision of Episcopal schools in general and informing them of the specific members



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...serving students in their Diocese. Ann was honored this year with an invitation to submit an article — ‘Making It Work: Church-School Leadership’ — for the “Vestry Papers” series of Episcopal Church Foundation’s *Vital Practices* resources.

Dan’s service as President of the Board of Directors for the Council for American Private Education (CAPE) is a valuable involvement in the larger community of independent schools and signifies the ongoing importance of this body of which NAES was a founding member.

GOAL FOUR:
Articulate a core religious identity within the context of our multi-religious and inclusive Episcopal school communities by promoting the values of justice, equity, service, civil discourse, and moral courage.

“NAES, especially through its Episcopal Urban School Alliance (EUSA), not only has the vision to recognize our students’ gifts but also the courage and commitment to roll up their sleeves to help. With their support, our students are matriculating to good high schools as young men and women of whom we can all be proud: academically successful and spiritually articulate and aware of God’s love for each and every one of them.”

—The Rev. John H. Finley, Head of School, Epiphany School, MA

NAES is deeply proud to support the many ways our members live out Christ’s gospel. The Episcopal Urban School Alliance (EUSA) and Haiti Partnership programs are two remarkable examples of the wide and important contribution Episcopal schools are making to social justice.

EUSA schools provide outstanding educational opportunities to historically underserved populations. Using a tuition free or sliding scale model, they are tackling the roots of the growing inequality that is the most pressing social justice issue facing our country today. This year NAES published and distributed *The Episcopal Urban School Alliance: A Movement for Change*, a series of four short films highlighting the mission, ministry, and funding of EUSA. In October, we were pleased to host their 2013-2014 annual meeting here at the Episcopal Church Center. Each gathering of this group of visionary leaders is an opportunity for them to enjoy constructive collegiality, share their concerns and challenges and fortify their passion.

NAES thanks the Good Samaritan Foundation of Wilmington, DE, through whose generosity we were able to award grants totaling \$41,788 in 2013-2014 to support EUSA members’ work.

EUSA Grants were awarded to the following schools and initiatives:

Anna Julia Cooper Episcopal School, Richmond, VA — faculty professional development for teaching quality, school leadership, best practices and social/emotional behavior management.

The Bishop John T. Walker School for Boys, Washington, DC — to support expenses associated with attendance at Biennial Conference 2014.

Epiphany School, Dorchester, MA — to redefine the school’s Episcopal Identity and to develop and source related resources.

Esperanza Academy, Lawrence, MA — faculty professional development in educational technology.

Imago Dei, Tucson, AZ — to support expenses associated with attendance at Biennial Conference 2014 and design of marketing materials to support the school’s planned giving program.

St. Andrew’s School, Richmond, VA — to establish a marketing and communications program.

St. Elizabeth’s School, Denver, CO — ongoing faculty professional development in educational technology and improving connections between the school and students’ families (home-school partnerships).

St. James School, Philadelphia, PA — underwriting for the marketing campaign “Opening Doors to 8th Grade”, celebrating the school’s history and growth.

Trinity Episcopal Day School, Hartford, CT — support for effective Board expansion.

In January, the NAES Governing Board held its spring meeting in Haiti. This was simultaneously a challenging and deeply enriching experience for all. Significantly, it reinforced the important commitment of our Association to advancing the partnerships our members have among the 250+ Episcopal schools serving the Diocese of Haiti. As Dan shared in a subsequent Monday Morning Meditation, “I recall the excitement and sense of mission that radiated from the seventh and eighth grade students we met from All Saints School in Phoenix, who spoke about the trip to their partner school and church that they were just completing. There



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was a confidence and sense of deep satisfaction in how they spoke about their week in Haiti — clearly they felt they had a part in helping to shape the future in a very tangible way.”

In September, after nearly 18 months of thoughtful collaboration, NAES announced the publication of its Principles of Good Practice for Equity and Justice in Episcopal Schools. Today’s Episcopal schools are populated by a rich variety of human beings from increasingly diverse dimensions of identity and religious, cultural, and economic backgrounds. These Principles provide a guideline and reference point to assist Episcopal schools to be places of moral courage, where each person is honored fully as a child of God. However our members express their commitment to this work in their particular community, we collectively affirm that diversity is a source of strength upon which we build up common life, deepen our common humanity, and enhance the intellectual, social, spiritual, and moral development of all.

GOAL FIVE:
Ensure the financial sustainability of the organization.

“In this ever changing and challenging world, the best investment we can make is in an education that provides academic, spiritual and moral enrichment in an environment of inclusion and developing resiliency.”

—Barry and Susan Bedrick, Muhlenberg Society members

Through Linda’s talent and diligence and with the thoughtful oversight of the Rev. Michael E. Spencer, Treasurer and his colleagues on the Governing Board, NAES continued in 2013-2014 to model the convergence of mission excellence with sound financial management. Our annual audit was completed by Sobel and Co., LLC with no management letter.

The generosity of our donors provides direct benefit to our community through Outreach Fund grants, support for EUSA, and subsidized consultation services to members facing financial constraints. These programs substantially advance the collective mission of Episcopal schools. We are grateful to the colleagues and friends, listed in this report, who make this work possible. In 2013-2014, 191 individuals and institutions contributed a combined total of \$101,355 to the Annual Fund, the Jonathan T. Glass Memorial Fund, and the Endowment Fund.

We were honored to receive two new members to the Muhlenberg Society; David H. Charlton Ed. D. and Mrs. Elizabeth B. Hogen. It will be our pleasure to formally induct these friends into the Society at our 50th Anniversary Biennial Conference in November of 2014 in Anaheim, California.

NAES values the energy and commitment that our staff brings to the Association’s mission. To honor that and to expand the toolkit available to them in their service to our members, NAES invests in their ongoing professional development. In 2013-2014, Linda and Ann attended the annual meeting of the American Society of Association Executives (ASAE) in Atlanta. Linda also attended a meeting of the Professional Convention Management Association (PCMA) in Boston. David took part in various webinars from the Matrix Maxx group and ASAE. Sarah completed the online courses “Epic Donor Communications” from the Fundraising Authority and “Taking Donors Seriously Online” from The Focus Group and attended the Women In Development Leadership Forum. We were also pleased to welcome Stephanie M. Koch to the team in her role as part-time Administrative Assistant.

Members and Associate Members

Thank you to our 2012-2013 members and associate members for their support and participation. Members are schools owned, operated, or sponsored by a parish, cathedral, diocese, religious community, or other recognized Episcopal Church organization; and schools under the jurisdiction or operating as an Episcopal school with the knowledge and consent of the bishop of the dioceses in which they are located. Associate members are Episcopal school start-up committees and schools not Episcopal Church-related but sympathetic to the aims and purposes of the Association. These committees and schools are non-voting associate members.

The Advent Episcopal School, Birmingham, AL
Advent Parish Day School, Tallahassee, FL
All Hallows Episcopal Nursery School, Wyncote, PA
All Saints' Episcopal School of Fort Worth, Fort Worth, TX
All Saints by-the-Sea Parish School, Santa Barbara, CA
All Saints Cathedral School, Charlotte Amalie, St. Thomas, VI
All Saints Early Learning and Care Center, Jacksonville, FL
All Saints Episcopal Day School, Hoboken, NJ
All Saints Episcopal Day School, Las Vegas, NV
All Saints Episcopal School, Beaumont, TX
All Saints Episcopal School, Tyler, TX
All Saints Preschool, Hilton Head, SC
All Saints Preschool, Chevy Chase, MD
All Saints' Academy, Winter Haven, FL
All Saints' Carden Academy, Riverside, CA
All Saints' Episcopal Day School, Phoenix, AZ
All Saints' Episcopal Day School, Carmel, CA
All Saints' Episcopal School, Morristown, TN
All Saints' Episcopal School, Philadelphia, PA
All Saints' Episcopal School, Austin, TX
All Saints' Preschool, Kapaa, HI
Anna Julia Cooper Episcopal School, Richmond, VA
Ascension Day School, Clearwater, FL
Ascension Episcopal School, Lafayette, LA
Ascension Episcopal School, Houston, TX
Beaches Episcopal School, Jacksonville Beach, FL
Beauvoir, The National Cathedral Elementary School, Washington, DC
Beginnings/Calvary Episcopal Church, Pittsburgh, PA
Berkeley Preparatory School, Tampa, FL
Bethany School, Cincinnati, OH
The Bishop John T. Walker School for Boys, Washington, DC
Bishop Noland Episcopal Day School, Lake Charles, LA
Bishop Seabury Academy, Lawrence, KS
The Bishop's School, La Jolla, CA
Breck School, Minneapolis, MN
Bright Beginnings Episcopal Preschool, Jackson, WY
Brooks School, North Andover, MA
The Butler Nursery School of St. John's Episcopal Church, Yonkers, NY
The Butterfly House, Alexandria, VA
Calvary Episcopal Preparatory, Richmond, TX
Calvary Episcopal School, Bastrop, TX
Calvary Nursery School, Stonington, CT
Campbell Hall (Episcopal), North Hollywood, CA
Canterbury School, Greensboro, NC
Carillon Preschool, Portola Valley, CA
Casady School, Oklahoma City, OK
The Cathedral House Montessori School, Houston, TX
Cathedral School for Boys, San Francisco, CA
The Cathedral School of St. John the Divine, New York, NY
Chatham Hall, Chatham, VA
The Cherub School, Mechanicsville, VA
A Child's Garden School, San Gabriel, CA
Children of Grace Preschool, Gainesville, GA
Christ and Holy Trinity Preschool, Westport, CT
Christ Church Day School, Coronado, CA
Christ Church Day School, Easton, MD
Christ Church Episcopal Preschool, Ponte Vedra Beach, FL
Christ Church Episcopal Preschool, Wilmington, DE
Christ Church Episcopal Preschool, Glen Allen, VA
Christ Church Episcopal School, Greenville, SC
Christ Church Kindergarten, Charlotte, NC
Christ Church Nursery School, Short Hills, NJ
Christ Church Nursery School, Greenwich, CT
Christ Church Parish Day School, South Hamilton, MA
Christ Church School, Paradise Valley, AZ
Christ Episcopal School, Nacogdoches, TX
Christ School, Arden, NC
Christ the King Community Preschool and Kindergarten, Normal, IL
Christ's Church Nursery School, Rye, NY
Christchurch School, Christchurch, VA



Members and Associate Members (continued)

The Church Farm School, Exton, PA	Episcopal High School of Baton Rouge, Baton Rouge, LA	Grace-St. Luke's Episcopal School, Memphis, TN
Church of the Ascension and Holy Trinity Preschool, Pueblo, CO	The Episcopal Preschool, Inc., Lake Forest, IL	Groton School, Groton, MA
The Church of the Epiphany Day School, New York, NY	The Episcopal School in the City of New York, New York, NY	Harvard-Westlake School, North Hollywood, CA
Church of the Good Shepherd Preschool, Salinas, CA	Episcopal School of Acadiana, Inc., Cade, LA	Heathwood Hall Episcopal School, Columbia, SC
Coast Episcopal School, Long Beach, MS	Episcopal School of Dallas, Dallas, TX	Heronfield Academy, Hampton Falls, NH
Doane Academy, Burlington, NJ	Episcopal School of Jacksonville, Jacksonville, FL	Holderness School, Plymouth, NH
Doane Stuart School, Rensselaer, NY	The Episcopal School of Knoxville, Knoxville, TN	Holland Hall School, Tulsa, OK
Eliza Corwin Frost Child Center, Bronxville, NY	The Episcopal School of Los Angeles, Los Angeles, CA	Holy Comforter Episcopal Day School, Gadsden, AL
Emmanuel Episcopal Church Day School, Virginia Beach, VA	Esperanza Academy, Lawrence, MA	Holy Comforter Episcopal Preschool, Vienna, VA
Emmanuel Episcopal Day School, Houston, TX	Good Samaritan Center, San Antonio, TX	Holy Comforter Episcopal School, Inc., Tallahassee, FL
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- St. James Episcopal School, Corpus Christi, TX
- St. James Episcopal School of Dallas, Dallas, TX
- St. James Preschool, Birmingham, MI
- St. James Preschool, Leesburg, VA
- Saint James School, Hagerstown, MD
- St. James School, Philadelphia, PA
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- St. James The Great Episcopal Church, Newport Beach, CA
- St. James the Less Nursery School, Scarsdale, NY
- St. James' Children's School, Potomac, MD
- St. James' Episcopal School, Los Angeles, CA
- St. James' Episcopal School, Austin, TX
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- Saint Luke's Parish School, Darien, CT
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- St. Margaret's Day School, Annapolis, MD
- St. Margaret's Episcopal School, San Juan Capistrano, CA
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- St. Mark's Episcopal School, Downey, CA
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(continued)

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This fund, established after the death in 2004 of the Rev. Jonathan T. Glass, NAES' then Associate Executive Director, honors his life and ministry and is intended, over time, to build an endowment to underwrite new consulting and conference initiatives in areas where his passion and excellence made such a significant impact on so many Episcopal schools and their leaders.

Patron (\$1,000–\$2,499)

The Rev. Canon Preston B. Hannibal

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The Episcopal Church, New York, NY

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The Rev. P. Roger Bowen

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Michael D. Pratt, Ph.D., and St. John's Episcopal School, Rancho Santa Margarita, CA

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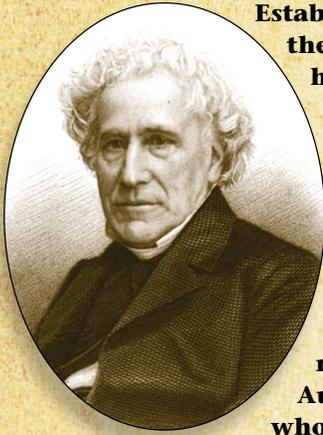
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Planned Giving: The Muhlenberg Society



Established in 2009-2010, the Muhlenberg Society honors those NAES supporters who have taken the special step of including the Association in their long-term plans through a bequest or other type of planned gift. The society is named for William Augustus Muhlenberg, who is widely regarded as the father of the Episcopal Church schools movement.

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Statements of Financial Position

For the years ended June 30	2014	2013
ASSETS		
CURRENT ASSETS:		
Cash and Cash equivalent	\$610,686	\$377,852
Accounts receivable	10,961	12,009
Pledges receivable	126,300	7,150
Prepaid expenses	33,408	15,721
Total Current Assets	781,355	412,732
PROPERTY AND EQUIPMENT, NET	12,351	26,989
OTHER ASSETS:		
Cash designated for long term purposes	50,675	88,457
Investments in marketable securities	1,305,576	1,115,915
Investments in deferred annuity contract	63,330	62,092
Other assets	29,178	13,239
Total Other Assets	1,448,759	1,279,703
	\$2,242,465	\$1,719,424
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable	\$20,268	\$20,475
Accrued expenses	28,572	31,189
Deferred revenue	333,779	196,674
Other liabilities	33,377	13,239
Total Current Liabilities	415,996	261,577
COMMITMENTS AND CONTINGENCIES		
NET ASSETS:		
Unrestricted	1,632,168	1,420,227
Temporarily restricted assets	11,684	5,953
Permanently restricted assets	182,617	31,667
Total Net Assets	1,826,469	1,457,847
	\$2,242,465	\$1,719,424

Statements of Activities & Changes in Net Assets

For the years ended June 30	2014	2013
REVENUES, GAINS, AND OTHER SUPPORT		
Membership and subscriber dues	\$923,621	\$896,401
Grants and gifts	1,200	5,025
Consulting, publications, honoraria	11,726	26,358
Contributions	539,305	110,725
Strachan Fund	14,198	15,671
Donated building services	143,823	110,978
Conferences	23,159	5,385
Biennial Conference		254,777
Investment income	32,375	39,721
Net realized gains and unrealized gains on investments	61,951	4,788
Miscellaneous	8,957	25,405
Total Revenue	1,760,315	1,495,234
Net assets released from donor and grantor restrictions		
Total Revenues, Gains, and Other Support	1,760,315	1,495,234
EXPENSES		
Program services	886,616	1,064,260
Communications and website development	142,669	151,337
Advancement	276,925	110,682
General and administrative	85,483	100,682
Total Expenses	1,391,693	1,426,961
INCREASE IN NET ASSETS	368,622	68,273
Net Assets, Beginning of year	1,457,847	1,389,574
Net Assets, End of year	\$1,826,469	\$1,457,847

Statements of Cash Flows

For the years ended June 30	2014	2013
CASH FLOWS PROVIDED BY (USED FOR):		
OPERATING ACTIVITIES:		
Increase in net assets	\$368,622	\$68,273
Adjustments to reconcile (decrease) increase in net assets to net cash provided by operating activities:		
Depreciation and amortization	16,412	16,824
Unrealized gain on investments	(62,298)	(4,664)
Realized loss (gain) on investments	347	(124)
Changes in certain assets and liabilities:		
Accounts receivable	1,048	(3,887)
Pledges receivable	(119,150)	(7,150)
Prepaid expenses and other current assets	(17,687)	8,480
Investment in deferred annuity contract	(1,238)	(1,216)
Other assets	(15,939)	(13,239)
Accounts payable	(207)	(18,871)
Accrued expenses	(2,617)	7,945
Deferred revenue	137,105	(15,062)
Post-retirement benefits		(1,716))
Other liabilities	20,138	13,239
Net Cash Provided by Operating Activities	324,536	48,832
INVESTING ACTIVITIES:		
Proceeds from sale of investments	8,116	102,469
Purchase of investments	(135,826)	(98,990)
Purchases of property and equipment	(1,774)	
Net Cash (Used for) Provided by Investing Activities	(129,484)	3,479
FINANCING ACTIVITIES:		
Cash designated for long-term purposes	37,782	(18,196)
NET DECREASE IN CASH AND CASH EQUIVALENTS	232,834	34,115
CASH AND CASH EQUIVALENTS:		
Beginning of year	377,852	343,737
End of year	\$610,686	\$377,852

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